

<b>Study program:</b> Special Education and Rehabilitation, module Motor Disability			
<b>Type and level of studies:</b> Basic Academic			
<b>Title of the subject:</b> Teaching Approaches in Education of Children with Motor Disabilities 3			
<b>Lecturer:</b> Ilić-Stošović D. Danijela			
<b>Course status:</b> Obligatory			
<b>ECTS:</b> 6			
<b>Prerequisites:</b> /			
<b>Aim:</b> Main aim of this course is to enable students, through theoretical and practical framework, for independent realization and adaptation of curriculum objectives in lecturing school subject “Nature and society” (in all models and educational settings) for children with motor disabilities.			
<b>Outcomes:</b> Students will be able to prepare and realize curriculum objectives in lecturing school subject “Nature and society”, through implementation various teaching methods and tools, as much as implementation various models of teaching styles such as traditional teaching, programing teaching, active teaching and learning. Students will be able to make adaptation of all teaching methods, tools and style according specifics of learning and functional abilities in pupils with motor disabilities.			
<b>Content</b> <i>Lectures:</i> 1) The essence of teaching nature and society (functional abilities in children with motor disabilities, specificity in introduction and adoption of natural and social concepts); 2) Curriculum of subject “Nature and society”; 3) Planning and programing in teaching “Nature and society”; 4) Different operating angle conditions; 5) Teaching organization in lecturing “Nature and society” (at first, second, third and fourth grade of elementary school age, as much as in classes with mixed grades); Specifics in writing Individual Education Plan for school subject “Nature and society”. <i>Practical work:</i> 1) Writing textual preparation for lecturing subject “Nature and society” according curriculum aims and functional abilities in pupils with motor disabilities; 2) Practical realization of the lecturing 3) Writing Individual Education Plans for subject “Nature and society”.			
<b>Literature</b> 1. Nikić, R. (2008). <i>Metodika razredne nastave sa telesno invalidnim licima</i> , Univerzitet u Beogradu, Fakultet za specijalnu edukaciju i rehabilitaciju, Beograd. ISBN 978-86-80113-80-7, CIDD, Beograd. 2. Ilić-Stošović, D., Nikolić, S., Nedović, G. (2008). Izmene u nastavnim programima – od procene do realizacije. U D. Radovanović (ur), <i>U surset inkluziji – dileme u teoriji i praksi</i> (551-563). Univerzitet u Beogradu, Fakultet za specijalnu edukaciju i rehabilitaciju, Beograd. 3. Vajnbrener, S. (2010). <i>Podučavanje dece s teškoćama u učenju u redovnoj nastavi</i> . Kreativni centar, Beograd (str. 32-46).			
<b>Number of active classes per week:</b>	<b>Lecture:</b> 2	<b>Practical work:</b> 2	
<b>Teaching methods:</b> Classes during this course will be realized as frontal, interactive, individual, work in groups or in pairs. PPT presentation and video material will also be used.			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activities during the lectures	10	written exam	/
practical teaching	30	oral exam	50
midterm(s)	10	.....	
seminars	/		